

Parent Input Form 2018-19

Each spring we give parents the opportunity to provide input into the classroom placement of their child for the following school year. This input can be very helpful to the school staff when placing students into classes. This form will be used by classroom teachers and the school's Intervention Team to assist in making these placement decisions. If you have questions about the placement process, please see Mrs. Gilman.

So that your input may be considered during the placement process, this form must be returned to the school office no later than **Friday, May 11th at 4:00 p.m.** Forms returned after that date **will not** be considered in the placement process.

Please note that we do not ask "Which teacher would you like your child to have next year?" There are several reasons for this, including the fact that teaching staff often changes over the summer, as do teaching assignments. As a result of these two factors and many others, the class lists will not be posted until the week before school starts. Be aware that forms returned to the office that request a specific teacher are not considered in the same manner as forms that provide information about the type of desired learning environment.

Factors which we will consider in addition to the parent input form when placing students into classes for next year include:

Teacher recommendation	Academic needs
Student learning style	Behavioral needs
Teacher instructional style	Gender

We place students based on the needs of all children in our school. Parent input is a valuable source of information we take into serious consideration, however balancing the needs of all children is our first priority. Our teachers and staff spend a tremendous amount of time discussing and planning student placement and developing class lists, and we always strive to balance classes so that they contain a mix of academic abilities and other student characteristics such as adaptability, independence, behavior, special interests and gender.

Please remember this form is due back in the office by May 11th at 4:00 p.m.

On the back of this form, please describe the teaching environment you feel best suits your child's needs. Consider things such as: Classroom Structure, Organization and Activity/Volume Level, Split/Combined Classes. A reminder that all comments should be kept positive and focused on student learning. *Teachers will be viewing parent input forms to assist with the best placement for your child.*

Thoughts you might want to consider when giving input:

- A structured learning environment with clear expectations.
- Strong classroom management plan.
- Students actively engaged in hands-on learning.
- A nurturing environment.
- Lots of cooperative learning – students working together to achieve goals.
- Quiet classroom.
- A strong focus on students being organized.
- Male or female teacher.

*If you have additional thoughts you would like to share with **only** Mrs. Gilman, please feel free to contact her.*

Student Name _____ Grade for 2018-19 _____

Grade for 2018-19 _____

Parent Name _____ Phone Number _____

Phone Number _____

PARENT INPUT

Here are questions to consider when responding:

- What kind of learning environment is best for your child?
 - What qualities are you looking for in your child's teacher?

Other information that we should know?

Placement decisions for each student will be finalized by Mrs. Gilman, classroom teachers and the school's Intervention Team. Your input will be available to all of these people.

THANK YOU FOR YOUR INPUT

Reminder: This form is due back to school by FRIDAY, MAY 11th, 2018.